



**ACADEMIC SENATE  
EXECUTIVE COMMITTEE  
MINUTES  
MARCH 24, 2026**

**11:30 AM - 12:50 PM**

**CP-1060-05**

Present: Bono, Childers, Gradilla, Graewingholt, Jarvis, Kanel, Kleinjans, Swarat, Wood

Absent: Milligan

## **I. CALL TO ORDER**

- Chair Jarvis called the meeting to order at 11:30 am.

## **II. ANNOUNCEMENTS**

- No announcements.

## **III. URGENT BUSINESS**

- Someone in my department is advocating that we eliminate the college curriculum committee because they want faculty to just be able to not have reviews. I made the point: there are UPS documents and changing those would not get approved by the president.

Q: Were they upset with how we handled stuff?

A: No, it's a random person.

- The response I always have to folks is that the curriculum belongs to the faculty, not a faculty. I always tell them this is a collective thing because we all have an interest in the collective curriculum our students take.
- They're wanting a fight. They want faculty to rise up against the college curriculum committees and disband them.

Q: They want the dean to be making the decision?

A: No, they want total freedom.

- The other thing you can tell them is WASC will not accept a university that has no quality assurance process, no curricular approval process.
- You can just tell them no one agrees with them.

- The Executive Committee went into Executive Session.

- So we are one of the departments that it will be searching next year, faculty search, and they're doing a new thing this year where they are staggering the launch of searches. And just interesting to me, and I'm not really sure what the thought process is. It didn't say what the thought process was. It basically said, your department's been approved for a search for a tenure line faculty member. We are now splitting up the searches into three launch times. One is summer, one is early fall, which is August, and the other one is September 1st, regular fall, and that means you can't post your position until that date.

Q: Did the dean not decide it?

A: The dean did not decide, I asked her about it and she was not sure about it.

- We're trying to see if there's wiggle room because we got put in the regular cycle and we would like to go earlier than that.
- Maybe it's something we should ask the Provost about when he comes.

- I'm helping to coordinate Academic Affairs, Fullerton board, and I'm meeting monthly with the associate deans. In the last meeting we talked about course scheduling to meet student needs. We also talked about different modalities and faculty training. We talked a lot about trying to make sure that we're ensuring equity and quality with the various modalities.

Data disaggregation is a big field these days and what you can do with that data. One of the disaggregation that we have not done very well is to look at student learning and student success outcomes by modality. The same course being called in different modalities and also on the flip side for students who have experienced most of the curriculum via online modalities versus a student same degree, but experience most of curriculum through an in-person modality. Are their success metrics comparable? So, we're going to do a dashboard that addresses both.

So, you can see like a CAS student who did 50% or more of that student curriculum online versus a CAS student who did most of each person. You may say, we don't offer these online classes. How could my student do this 50% online? It's because they can do a lot of GEs online and if they do a lot of GEs online and then they do a couple more major classes online, that pushes them over to 50%. And that's one thing we did a few years ago, registered all of our undergrad programs as two versions with WASC. One is a distance ed, one is in person, so that we can cover both scenarios.

Another thing associated with that, we'll work more through the departments in student learning outcome assessment as well, and to look at more detailed levels in learning outcomes, how they're differing by online versus in-person sections. We suspect that the student success rates are probably going to be similar, if not better, in the online sections. The real question is the student learning.

Q: What's the dependent variable?

A: Whatever they're doing for program assessment.

Q: Which question, the student success or the learning outcomes?

A: Both.

- Student success, we can tie the students to their official grades and their grades.
- For the class level comparison, you're looking at average grades and DFW rates, basically, that's the most standardized thing.

- Exec had an extensive discussion on this and agreed to consider this when UCC is reviewing the online instruction policy.

#### **IV. APPROVAL OF MINUTES**

- M/S/P (Kanel/Swarat) Motion to approve the March 10<sup>th</sup> minutes. Motion passed.

4.1 EC Minutes 3-10-26 (draft)

4.2 EC Minutes 3-17-26 (draft) - *forthcoming*

#### **V. CHAIR'S REPORT**

- No report.

#### **VI. PROVOST REPORT - 12:30 PM**

- Karen McKinley joined the Exec meeting with the Provost and there was an extensive discussion of UPS 450.500 - Policy for Non-Academic Credit/CEU Certificate Programs Implementation and Awarding of the Continuing Education Unit.

Karen will submit edits to the document based on the discussion with Exec for review at the next Executive Committee meeting.

#### **VII. STAFF REPORT**

- No report.

## VIII. COMMITTEE LIAISON REPORTS

- 8.1 ASI Board [Jarvis], T-3-17-26, 1:15 - 3:45 PM, TSU Legislative Chambers
- Presentations from CBE, UA, IT.
- 8.2 Diversity, Equity and Inclusion Committee [Kanel], T-3-17-26, 1:00 - 2:00 PM, PLS-256
- Committee met hybrid.
  - Quorum met
  - Discussed UPS 210.001. Hiring faculty searches. Biggest issue has to do with having applicants submit both a student success statement and an Institutional mission statement. Why aren't these synonymous? Having to do both could deter applicants who don't have time to research all this. Will discuss more next meeting.
- 8.3 Faculty Affairs Committee [Jarvis], F-3-20-26, 10:00 AM - 12:00 PM, Zoom
- Quorum met.
  - Discussed and revised UPS 210.070. Committee primarily added language to change/clarify abbreviated reviews and to specify when a comprehensive review shall be triggered. Revisions will continue at the next meeting
- 8.4 University Writing Proficiency Committee [Childers for Kleinjans], F-3-20-26, 9:00 - 11:00 AM, Zoom
- Quorum present.
  - The committee completed revisions of UPS 320.020 and voted to send it to Senate
- 8.5 Academic Standards Committee [Swarat], F-3-20-26, 12:30 - 2:00 PM, Zoom
- Quorum met.
  - Discussed UPS 300.015 Repetition of Courses, and approved unanimously. The Chair will send to Exec.
  - Discussed 300.021 Academic Dishonesty. The committee is reworking the document.
- 8.6 Curriculum Committee [Kleinjans], F-3-20-26, 12:00 - 2:00 PM, Zoom
- Passed (with one abstention) to send UPS 411.104 back to AS without any further changes with the rationale that it should not be held up and that the additional issues raised should and will be taken up with careful consideration. The transmittal should be sent today. Note: There are some typos in the document as well as some repeated language that should be fixed before Senate Exec sends this to AS. I can do that if that's helpful.
  - Honors Course proposal guidelines: Discussion about communication received from interim honors director that the honors program will "push back" against guidelines passed by the UCC. It was clarified that the UCC is an independent body and has no jurisdiction over the UCC. It was also pointed out that the guidelines are based entirely on the honors program's objectives and were requested by the honor's program director.
  - ISDS 410 was challenged by CS. ISDS did not respond to the challenge within the 10 days allowed for unknown reasons. The UCC voted for the UCC chair to try to get the two parties to talk and come up with a compromise within the next week. If this does not happen, a hearing will be held on 4/10 to be announced on 3/27.
- 8.7 Planning, Resource & Budget Committee [Jarvis], F-3-20-26, 1:00 - 2:30 PM, PLS-29
- No report submitted.
- 8.8 Graduate Education Committee [Graewingholt for Wood], F-3-20-26, 2:00 - 4:00 PM, CP-1060-05
- Reviewed minutes, approved.
  - Announcements: Reminder to nominate for Outstanding Thesis Award, April 2nd is deadline for students to compete. Need one more judge for Titan Grad Slam, volunteer acquired from the committee. That's happening on April 9th virtually. Graduate Student Appreciate Week is coming the week after spring break, including an Open House in the Graduate Student Success Center on Thursday of that week.

- UPS 410.106: Academic Standards for Graduate Degree Students Revisions Discussion. Reviewed comments in working draft, including language that cannot be changed due to the Ed Code. Changes better incorporate department and instructor-level approvals for validating outdated coursework. Included language that oral presentations are required for doctoral students, encouraged for master's students. Might be able to remove Section II. A. 1 & 2 since this document refers to degree conferring programs only, Aimee Nelson will double check and report back. Got through all the comments. Chair will send out clean version electronically for an email vote.
- Next meeting April 17.

#### 8.9 Academic Advising Committee [Bono], F-3-13-26, 9:00 - 10:00 AM, PLS-299

- Quorum met.
- Deputy Provost and Financial Aid Director attended meeting to provide clarity on the necessary changes to UPS 300.018 Withdrawal Unauthorized. Primary focus was on why we can't automatically change the first WU to a W, which is the current policy and practice. This current practice violates EO and federal financial aid guidelines.
- Committee will continue to work on that UPS at the next meeting.

### IX. UNFINISHED BUSINESS

#### 9.1 UPS 300.021 - Academic Dishonesty

##### 1. Memorandum - UPS 300.021

- Academic Standards committee is working on this document; it will come back to Exec at a later time.

#### 9.2 Revision to UPS 450.500 - Policy for Non-Academic Credit/CEU Certificate Programs Implementation and Awarding of the Continuing Education Unit

- This was discussed with the Provost and Exec will continue with this document at next week's meeting.

### X. NEW BUSINESS

#### 10.1 Ad Hoc Committee to Restructure the Division of Anthropology Report

- (Jarvis) They had their hearing, nobody showed up except for some people from Anthropology and Ed Fink. It had no objections. It passed unanimously with the ad hoc committee.

The ad hoc committee sent it to me. The next step is for PRBC to consider it, so I forwarded it to PRBC. This is unanimous, everyone wants to let them get back together.

#### 10.2 Revisions to UPS 411.104 - Policy on Online Instruction

- The Executive Committee went into Executive Session.
- This document will be added to the next AS agenda as a consent calendar item.

#### 10.3 UPS 210.300 - Joint Appointments for Tenure-Track and Tenured Faculty - (Discussion Item)

- This document will be forwarded to FAC along with a copy of the email Exec received addressing the concerns with the document.

#### 10.4 UPS 100.300 - Policy and Procedures for Naming of Facilities, Properties, Colleges, Schools, and Academic Entities - (Discussion Item)

1. Naming Policy Guidelines and Procedures
2. Naming of California State University Academic and Athletic Programs
3. Naming of California State University Facilities and Properties
4. CSUF Guidelines and Procedures for Naming Opportunities

- The Executive Committee discussed this.

#### 10.5 New Scholarship System - (Discussion Item)

### XI. ADJOURNMENT

- Meeting adjourned at 1:00 pm.